



Ministero dell'Istruzione, dell'Università e della Ricerca
UFFICIO SCOLASTICO REGIONALE PER IL LAZIO



ISTITUTO MAGISTRALE STATALE "SANTA ROSA DA VITERBO" indirizzi
LICEO DELLE SCIENZE UMANE, LICEO DELLE SCIENZE UMANE con opzione
ECONOMICO-SOCIALE, LICEO MUSICALE e COREUTICO-INDIRIZZO MUSICALE
01100 Viterbo - Via San Pietro n. 27 - Tel. 0761/304061 Fax: 0761/323482
VTPM010007@PEC.ISTRUZIONE.IT - VTPM010007@istruzione.it
C.F. 80015030564 - Codice Univoco Ufficio: UFXJEV

PROGRAMMA SVOLTO 2025-26

DISCIPLINA	INGLESE
DOCENTE	ANNA AURELIA SALVATORI
ORE DI INSEGNAMENTO	85
CLASSE	1°
SEZIONE	CU
LIBRI DI TESTO UTILIZZATI ED ALTRO MATERIALE	New identity A2 to B1 di C. Leonard e M.L. Freeman ed. Oxford University . Materiale fornito dall'insegnante su Classroom .

In riferimento alle competenze, abilità e capacità dichiarate nel PLI presentato all'inizio dell'a.s. 2025 – 2026, sono state svolte le seguenti UdA:

UDA	CONTENUTI
Educazione civica	Educazione alla salute e al benessere individuale e collettivo : „ Emotional well-being : The language of emotions „
Palestra Invalsi	Readings and listenings
UdA 1	Starter Unit : Give personal information Talk about family Talk about possessions Give and follow instructions Talk about ability Verb be : Present tense : Affirmative, interrogative, negative forms, contracted forms, short answers. Verb have got : Present tense : Affirmative, interrogative, negative forms , contracted forms ,short answers . Modal verb can : Affirmative, interrogative, negative forms , short answers.

	<p>Definite and indefinite articles : A/an , The , Some/any There is/There are : affirmative, interrogative,negative forms</p> <p>Vocabulary : The family; Physical aspect (hair, eyes)</p> <p>Subject personal pronouns Object personal pronouns . Possessive adjectives and possessive pronouns Possessive case „s“ Whose Plural nouns ; Irregular plurals Demonstrative adjectives</p> <p>Question words (What Which When Where Why Who)</p> <p>Imperative : affirmative and negative forms ;</p>
UdA 2	<p>Unit 1 Talk about habits and routines</p> <p>Reading : The secret life of pets .</p> <p>Present simple : affirmative, interrogative, negative forms ; Short answers Orthographic rules;</p> <p>Talking about daily routine</p> <p>Talking about frequency : How often...; Present Simple with frequency adverbs and ; expressions of frequency</p>
UdA 3	<p>Unit 2 :</p> <p>Talk about what's happening now and at present</p> <p>Present Continuous : Affirmative,interrogative,negative forms,short answers ;</p>

	<p>Ortographic rules : verb+ing</p> <p>Present continuous vs Present Simple Expressions of time with Present Continuous and expressions of time with Present Simple</p> <p>Vocabulary : Expressing likes and dislikes : love,like, enjoy, don't mind , hate, can't stand + verb+ing</p> <p>Dynamic and Stative verbs</p> <p>Dialogue p. 155 n. 4 Reading p. 155 n. 6</p> <p>Unit 2.3 Reading : Four types of people that we all need in our lives</p>
UDA 4	<p>Unit 3 :</p> <p>Reading : How to fight food waste p. 46 Reading : Too many hungry people p. 48</p> <p>Unit 4 :</p> <p>Past Simple verb be : Affirmative, interrogative , negative forms, short answers</p> <p>Expressions of time with Past Simple</p> <p>Past Simple regular verbs: affirmative, interrogative , negative forms, short answers.</p> <p>Regular verbs : Ortographic rules .</p> <p>Regular verbs + ed : pronunciation rules</p> <p>Reading p. 174 : Boy or girl ?</p> <p>Unit 5 :</p> <p>Past simple Irregular verbs : affirmative, interrogative , negative forms, short answers</p> <p>Irregular verbs list p. 269</p>

	Unit 6 Past continuous : Verb be (past simple) + verb+ing
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Viterbo, 08/06/ 2026

Il docente
Anna Aurelia Salvatori

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